

Willard South Elementary (Feb. 2014)

# First Grade News

Our word for the month is **GOURTESY**. To be polite and considerate, to act with manners, and to be generous and helpful with others.



**Reading:** By the end of this unit, your child should be able to:

1. read non-fiction texts fluently with phrasing and intonation.
2. practice reading aloud expository texts with a partner.
3. recognize text features.
4. use strategies to help monitor for meaning to figure out the main topic.
5. tackle tricky parts of words and text.
6. use his/her brain to monitor meaning of words by using other words in text.
7. use strategies for inference to see more than the text on the page.
8. choose a variety of books of interest and that are on his/her reading level.
9. respond to texts using what he/she knows.
10. cross check his/her prior knowledge with new learning in non-fiction books.
11. determine why an author would write about a particular topic to begin to analyze informational texts.

**Writing:** By the end of this unit, your child should be able to:

1. write many books with many sentences and pages.
2. write my own "all-about" book on a topic with his/her expertise.
3. write quick drafts of many books.
4. write about many topics of interest.
5. revise his/her book to add detail and organization.
6. create headings.
7. use expanding vocabulary in his/her topic.
8. use word-solving strategies to write new words.
8. check ending punctuation and capital letters that make his/her writing easier to read.
9. include important details from the beginning.
10. listen to other's ideas to make his/her story better.
11. reread his/her work to add the details that readers might need to understand his/her writing.
12. use text features to organize information.
13. use mentor texts and other sources to add details that will make his/her writing more interesting.
14. check his/her writing to make sure it makes sense and is easy to read.



**Math:** This month the students will work on the following skills:

- solve addition word problems with 3 numbers.
- use strategies to add and subtract.
- use addition to help them subtract.
- fluently add and subtract within 10.
- add and subtract within 20.
- understand the meaning of the = sign.
- find the missing number in an equation.



**High Frequency Words:**

★ Word List C—eat, if, jump, man, or, not, mom, out, now, of, put, ran, sat, read, run, she, sit, then, his, say, us, yes, saw, girl, how

★ Word List D—when, your, about, from, than, away, them, came, big, been, after, who, back, I'm, because, very, could, have, make, any, into, there, were, mother, just

★ Students should know how to read these words in books and spell these words in their writing.



**Special Activities & Announcements:**

- +Hat Day is Tuesday. February 4th. Please bring a canned good for the Food Pantry.
- +Third Quarter midterm reports go home on Tuesday, February 11th.
- +Valentine parties will be on February 13th from 2:30-3:15 PM.
- +School WILL be in session on Monday, February 17th.
- +Movie Night is Friday, February 21st from 6-7:30 PM in the cafeteria.
- +Our Tiger Pride Assembly will be Tuesday, February 25th, from 2:30-3:30 PM in the cafeteria.
- +Book-It forms are due the last school day of the month (February 28th).
- +Please send your child to school prepared to go out in cold weather for recess. Hats, hoods or earmuffs, and mittens/gloves are suggested.

